**NORC at the University of Chicago**

**GHANA CHILD LABOR SURVEY**

**Community Leader Questionnaire[[1]](#footnote-1)**

**August 2018**

**01 Name of interviewer** [Enumerator, select your name from list]

**02 Date of interview** [PROGRAMMED INTO SURVEY CODE]

**03 Start time of interview** [PROGRAMMED INTO SURVEY CODE]

**04 End time of interview** [PROGRAMMED INTO SURVEY CODE]

**05 Location information (Region/District/Village Name)** [PROGRAMMED INTO SURVEY CODE] **BEFORE THE START OF THE INTERVIEW, FOLLOW THE INFORMED CONSENT PROCEDURES FOR INTERVIEWING COMMUNITY LEADERS**

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| **06 TAKE PICTURE OF COMPLETED COMMUNITY LEADER CONSENT FORM** |

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| **A. Respondent Characteristics and Contact Information** | | | | ***Enumerator notes*** |
| A1. Name of respondent | |  | |  |
| A2. Age of respondent | | Age in years (if unknown, estimate)  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *Refer to life events when unknown. E.g., independence day, coupe, certain president assumes power.* |
| A3. Gender of respondent | | 1=Male  2=Female | 1  2 | *Observe and record* |
| A4. Position/title of respondent | | 1=Village Chief (🡪 go to A5)  2=Assemblyman (🡪 go to A5)  3=Queen mother (🡪 go to A5)  4=Other (🡪 answer A4a)  9998=Don’t know (🡪 go to A5)  9999=Refused (🡪 go to A5) | 1  2  3  4  9998  9999 |  |
| A4a. [If A4 = 4] Please specify other position/title | |  | | *9998=Don’t know*  *9999=Refused* |
| A5. Residential address | |  | | *9998=Don’t know*  *9999=Refused* |
| A6. Contact number | |  | | *9998=Don’t know*  *9999=Refused* |
| **B. Population Characteristics and Migration** | | | | ***Enumerator notes*** | |
| B2. What ethnic groups do the households in this community belong to? You can indicate multiple ethnic groups.  *(more than one answer allowed)* | 1=Akan  2=Ga-Dangme  3=Ewe  4=Guan  5=Gurma  6=Mole-Dagbani  7=Grusi  8=Mande  9=Other Ghanaian  10=Other African  11=Other non-African  9998=Don’t know  9999=Refused | | 1  2  3  4  5  6  7  8  9  10  11  9998  9999 | *For respondents that are village chiefs or queen mothers, “community” refers to the area over which they have traditional authority. For respondents that are assemblymen, “community” refers to their electoral area/constituency.* | |
| B3. Which two ethnic group(s) is/are most common in this community?  *(select two)* | 1=Akan  2=Ga-Dangme  3=Ewe  4=Guan  5=Gurma  6=Mole-Dagbani  7=Grusi  8=Mande  9=Other Ghanaian  10=Other African  11=Other non-African  9998=Don’t know  9999=Refused | | 1  2  3  4  5  6  7  8  9  10  11  9998  9999 |  | |
| B4. Please specify the percentage of people in this community who are [$ethnic group 1] | Percent  9998=Don’t know  9999=Refused | | /\_\_/\_\_/\_\_/\_\_/ | *Group 1 refers to the first group circled in B3*  *In cases where respondent is unable to estimate percentages, ask “out of every 100 people in this community, how many are of this ethnicity?” Value entered should range from 1 to 100 (round to nearest whole number).* | |
| B4a. Please specify the percentage of people in this community who are [$ethnic group 2] | Percent  9998=Don’t know  9999=Refused | | /\_\_/\_\_/\_\_/\_\_/ | *Group 2 refers to the second group circled in B3*  *In cases where respondent is unable to estimate percentages, ask “out of every 100 people in this community, how many are of this ethnicity?” Value entered should range from 1 to 100 (round to nearest whole number).* | |
| B5. Are there migrants currently living in the community? | 1=Yes  2=No (🡪 go to B10)  9998=Don’t know (🡪 go to B10)  9999=Refused (🡪 go to B10) | | 1  2  9998  9999 |  | |
| B6. [If B5 = 1] Are there more, the same, or fewer migrants now than there were 5 years ago? | 1=More  2=Same  3=Fewer  9998=Don’t know  9999=Refused | | 1  2  3  9998  9999 |  | |
| B7. [If B5 = 1] Where do the migrants come from?  *(more than one answer allowed)* | 1=From within Ghana  2=Outside of Ghana (🡪 answer B8)  9998=Don’t know (🡪 go to B9)  9999=Refused (🡪 go to B9) | | 1  2  9998  9999 |  | |
| B8. [If B7 = 2] What countries are the migrants from?  *(more than one answer allowed)* | A=Ghana  B=Cote d’Ivoire  C=Benin  D=Burkina-Faso  E=Guinea  F=Liberia  G=Mali  H=Togo  I=Other  9998=Don’t know  9999=Refused | | A  B  C  D  E  F  G  H  I  9998  9999 |  | |
| B9. [If B5 = 1] How often are migrants involved in cocoa growing? | 1=Very often  2=Often  3=Sometimes  4=Rarely/never  9998=Don’t know  9999=Refused | | 1  2  3  4  9998  9999 |  | |
| B10. How many children moved to this community in the past 12 months without their parents (i.e., did not come with any biological parent)? | 0=None (🡪 go to B14)  1=1-10  2=11-20  3=More than 20  9998=Don’t know (🡪 go to B14)  9999=Refused (🡪 go to B14) | | 0  1  2  3  9998  9999 |  | |
| B11. Which countries are these children from?  *(more than one answer allowed)* | A=Ghana  B=Cote d’Ivoire  C=Benin  D=Burkina-Faso  E=Guinea  F=Liberia  G=Mali  H=Togo  I=Other  9998=Don’t know  9999=Refused | | A  B  C  D  E  F  G  H  I  9998  9999 |  | |
| B12. How often are these children involved in cocoa growing? | 1=Very often  2=Often  3=Sometimes  4=Rarely/never  9998=Don’t know  9999=Refused | | 1  2  3  4  9998  9999 |  | |
| B13. Who is taking care of these children?  *(more than one answer allowed)* | A=Relatives  B=Employer  C=Other (🡪 answer B13a)  9998=Don’t know  9999=Refused | | A  B  C  9998  9999 |  | |
| B13a. [If B13 = C] Please specify other caretaker(s) |  | | | *9998=Don’t know*  *9999=Refused* | |
| B14. About how many people moved away (permanently) from this community in the past 2 years (24 months)? | 0=None (🡪 go to C1)  1=1-10  2=11-20  3=More than 20  9998=Don’t know (🡪 go to C1)  9999=Refused (🡪 go to C1) | | 0  1  2  3  9998  9999 |  | |
| B15. Why did they move away? |  | | | *9998=Don’t know*  *9999=Refused* | |

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| **C. Socio-Economic Characteristics** | | | ***Enumerator notes*** |
| C1. What do you estimate is the average yearly income of a household in this community? | Specify amount in GHS  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/\_\_/\_\_/ | *“Household” is defined as a person or group of related or unrelated persons, who live together in the same dwelling, who acknowledge one adult male or female as the head of the household, who share the same housekeeping arrangements, and are considered as one unit.* |
| C2. About how much do the wealthiest households earn per year in this community? | Specify amount in GHS  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/\_\_/\_\_/ |  |
| C3. About how much do the poorest households earn per year in this community? | Specify amount in GHS  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/\_\_/\_\_/ |  |
| C4. What are the major sources of income in this community?  *(more than one answer allowed)* | A=Agriculture (🡪 answer C5)  B=Economic activities other than agriculture (🡪 answer C6)  9998=Don’t know (🡪 go to C7)  9999=Refused (🡪 go to C7) | A  B  9998  9999 |  |
| C5. [If C4 = A] Which agricultural activities are the most important sources of income? |  | | *9998=Don’t know*  *9999=Refused* |
| C6. [If C4 = B] What types of economic activities other than agriculture are the most important sources of income? |  | | *9998=Don’t know*  *9999=Refused* |
| C7. How have living standards changed in this community over the past 5 years? | 1=Improved over time  2=Same/no change  3=Deteriorated  9998=Don’t know  9999=Refused | 1  2  3  9998  9999 | *“Living standard” refers to the level at which households are able to meet basic needs, including health, education, housing, food/water, and clothing. Standard of living is often associated with income, but not necessarily so. For example, a community’s standard of living may improve as a result of upgrades in infrastructure (such as health facilities or roads) which are unrelated to their income.* |

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| **D. Role of Cocoa Production** | | | ***Enumerator notes*** |
| D1. Is cocoa grown in this community? | 1=Yes  2=No (🡪 go to E10)  9998=Don’t know (🡪 go to E10)  9999=Refused (🡪 go to E10) | 1  2  9998  9999 |  |
| D2. About how many years ago did cocoa growing start in this community? | 1=Less than 10 years ago  2=10-20 years ago  3=More than 20 years ago  9998=Don’t know  9999=Refused | 1  2  3  9998  9999 |  |
| D3. Is cocoa growing a major source of income in this community? | 1=Yes  2=No (🡪 go to D5)  9998=Don’t know (🡪 go to D5)  9999=Refused (🡪 go to D5) | 1  2  9998  9999 |  |
| D4. Is cocoa growing the most important source of income in this community? | 1=Yes  2=No  9998=Don’t know  9999=Refused | 1  2  9998  9999 | *“Most important” in terms of contribution to income in the community.* |
| D5. Compared to 5 years ago, is income from cocoa agriculture in this community increasing, decreasing, or staying the same? | 1=Increasing  2=Same (🡪 go to D7)  3=Decreasing  9998=Don’t know (🡪 go to D7)  9999=Refused (🡪 go to D7) | 1  2  3  9998  9999 |  |
| D6. Why is income from cocoa agriculture increasing or decreasing? |  | | *9998=Don’t know*  *9999=Refused* |
| D7. About what percentage of cocoa farms here were planted in the past 10 years (from 2008)? | Specify percentage  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *Value entered should range from 1 to 100 (round to nearest whole number).* |
| D8. How many cocoa sheds are located in this community? | Specify number  9998=Don’t know (🡪 go to E10)  9999=Refused (🡪 go to E10) | /\_\_/\_\_/\_\_/\_\_/ |  |
| D9. Where specifically are they located? (location names and addresses) |  | | *9998=Don’t know*  *9999=Refused* |

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| **E. Community Infrastructure (Part I)** | | | ***Enumerator notes*** |
| E10. Is cell phone coverage available to this community? | 1=Yes  2=No  9998=Don’t know 9999=Refused | 1  2  9998  9999 | *Refers to network access, not whether or not cell phones are widely used by community* |
| E12. What is the distance from this community to the nearest district capital? | 1=less than 10 km  2=10 to 20 km  3=20 to 50 km  4=50 to 100 km  5=more than 100 km  9998=Don’t know  9999=Refused | 1  2  3  4  5  9998  9999 | *Does not necessarily have to be that district’s capital, just the NEAREST district capital* |
| E16. Is grid electricity available in this community? | 1=Yes  2=No (🡪 go to E18)  9998=Don’t know (🡪 go to E18)  9999=Refused (🡪 go to E18) | 1  2  9998  9999 |  |
| E17. [If E16 = 1] What percentage of households in the community have electricity? | 1=More than 75%  2=50-75%  3=25-50%  4=less than 25%  9998=Don’t know  9999=Refused | 1  2  3  4  9998  9999 | *Should include regular users of electricity, not those who are connected to grid but don’t use*  *In cases where respondent is unable to estimate percentages, ask “out of every 100 people in this community, how many have electricity?” Value entered should range from 1 to 100 (round to nearest whole number).* |
| E18. What are the most common types of roads available in your community? *(select up to two)* | B=Improved (suitable for high speeds in certain sections, drivable in all seasons)  C=Partially improved (may be impracticable in bad weather)  D=Earth roads that are drivable at slow speeds only and, impracticable in bad weather  E=Track road (not suitable for most vehicles)  9997=N/A – there are no roads available in the community  9998=Don’t know  9999=Refused | B  C  D  E  9997  9998  9999 | *“Track road” is a narrow road which doesn’t allow for 2-way traffic* |
| E19. What is the distance from the center of the community to the nearest sealed road (asphalt)? | Distance in km (0 if within community)  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ |  |
| E20. What is the most common type of housing in the community? | 1=Separate houses (multiple room)  2=Separate houses (single room)  3=Compound houses (rooms)  4=Huts/several small buildings (same compound)  5=Living quarters attached to commercial structures (office/shop/work place)  6=Improvised homes (kiosk, container, tent)  7=Other (🡪 answer E20a)  9998=Don’t know  9999=Refused | 1  2  3  4  5  6  7  9998  9999 |  |
| E20a. Please specify other type of housing |  | | *9998=Don’t know*  *9999=Refused* |
| E21. How many microfinance institutions (MFIs) are operating in the community? | Number of MFIs (0 if none)  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ |  |
| E22. What is the distance from the community to the nearest bank? | Distance in km (0 if within community)  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ |  |
| E23. How many moneylenders operate in the community? | Number of moneylenders (0 if none)  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ |  |
| E24. How many Susu collectors or Mobile Financial Service agents operate in the community? | Number (0 if none)  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *Includes those who help operating mobile money accounts, including deposits, withdrawals, and bill payment* |
| E25. Is there an irrigation scheme that serves this community? | 1=Yes  2=No  9998=Don’t know  9999=Refused | 1  2  9998  9999 |  |
| E26. Which of the following improved water sources are available in this community? *(read list and mark affirmative answers)* | 1=Piped public water into homes  2=Piped public water standpipe  3=Borehole/pump/tube well  4=Protected (lined) dug well  5=Protected spring  6=Rainwater collection  7=None of these  9998=Don’t know  9999=Refused | 1  2  3  4  5  6  7  9998  9999 |  |

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| **E. Community Infrastructure (Part II)**  *[READ] This next series of questions is going to be specific to the community area (EA) that was selected for this study. I will show you a map of this EA and ask you about distances from the EA to things like schools and markets. Please tell me if the facility is located inside the boundaries of the EA and, if not, approximately how many kilometers to the nearest facility from the boundary of the EA.* | | | ***Enumerator notes*** *This series of questions requires that you refer to the EA map. Before beginning, take time to orient the respondent to the EA area and boundaries, referring to landmarks and natural boundaries so that he/she is clear on the area that the EA encompasses.* |
| E1. How many primary schools are available or accessible to children living within the enumeration area? This include both public and private schools. | Number of primary schools  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *School does not have to be within EA, but rather accessible to children who live within the boundaries of EA.* |
| E2. Where is the closest primary school? | 0=Primary school within EA  1=less than 1 km from EA  2=1 to 2 km from EA  3=2 to 5 km from EA  4=more than 5 km from EA  9998=Don’t know  9999=Refused | 0  1  2  3  4  9998  9999 |  |
| E3. What is the name of the closest primary school and where is it located? |  | | *If there is more than 1 primary school WITHIN the EA, record all. If primary schools are outside of EA, record closest 1 only.*  *9998=Don’t know*  *9999=Refused* |
| E4. How many JHS schools are available or accessible to children living within the enumeration area? This include both public and private schools. | Number of JHS schools  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *School does not have to be within EA, but rather accessible to children who live within the boundaries of EA.* |
| E4. How many SHS schools are available or accessible to children living within the enumeration area? This include both public and private schools. | Number of SHS schools  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *School does not have to be within EA, but rather accessible to children who live within the boundaries of EA.* |
| E5. Where is the closest JHS school? | 0=JHS school within EA  1=less than 1 km from EA  2=1 to 2 km from EA  3=2 to 5 km from EA  4=5 to 20 km from EA  5=more than 20 km from EA  9998=Don’t know  9999=Refused | 0  1  2  3  4  5  9998  9999 |  |
| E6. Where is the closest SHS school? | 0=SHS school within EA  1=less than 1 km from EA  2=1 to 2 km from EA  3=2 to 5 km from EA  4=5 to 20 km from EA  5=more than 20 km from EA  9998=Don’t know  9999=Refused | 0  1  2  3  4  5  9998  9999 |  |
| E7. What is the name of the closest JHS school and where is it located? |  | | *If there is more than 1 JHS school WITHIN the EA, record all. If JHS schools are outside of EA, record closest 1 only.*  *9998=Don’t know*  *9999=Refused* |
| E8. What is the name of the closest SHS school and where is it located? |  | | *If there is more than 1 SHS school WITHIN the EA, record all. If SHS schools are outside of EA, record closest 1 only.*  *9998=Don’t know*  *9999=Refused* |
| E9. What other schools or training centers are available to children living within the enumeration area and where are they located? |  | | *9998=Don’t know*  *9999=Refused* |
| E13. Where is the nearest cocoa shed? | 0=Cocoa shed within EA  1=less than 5 km  2=5 to 10 km  3=10 to 20 km  4=20 to 50 km  5=more than 50 km  9998=Don’t know  9999=Refused | 0  1  2  3  4  5  9998  9999 |  |
| E14. Where is the nearest market? | 0=Market within EA  1=less than 5 km  2=5 to 10 km  3=10 to 20 km  4=20 to 50 km  5=more than 50 km  9998=Don’t know  9999=Refused | 0  1  2  3  4  5  9998  9999 |  |
| E15. How far is the nearest lorry station (bus stop)? | Distance in km (0 if within EA)  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ |  |

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| **F. Access to Education** | | | ***Enumerator notes*** |
| F1. Are most children in the community able to attend primary school? | 1=Yes  2=No  9998=Don’t know  9999=Refused | 1  2  9998  9999 |  |
| F2. In this community, what percentage of primary school-aged children do you estimate currently attend primary school? | 1=Less than 25%  2=25-50%  3=50-75%  4=More than 75%  9998=Don’t know  9999=Refused | 1  2  3  4  9998  9999 | *In cases where respondent is unable to estimate percentages, ask “out of every 100 primary school-aged children in this community, how many are currently attending school?” Value entered should range from 1 to 100 (round to nearest whole number).* |
| F4. Do most children in the community enter secondary school? | 1=Yes  2=No  9998=Don’t know  9999=Refused | 1  2  9998  9999 |  |
| F5. What percentage of children do you estimate enter secondary school? | 1=Less than 25%  2=25-50%  3=50-75%  4=More than 75%  9998=Don’t know  9999=Refused | 1  2  3  4  9998  9999 | *Value entered should range from 1 to 100 (round to nearest whole number).* |

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| **G. Employment Opportunities** | | | ***Enumerator notes*** |
| G1. Which of the following economic opportunities are available to the community?  *(read list and mark affirmative answers)* | A=Cocoa growing  B=Agriculture other than cocoa growing  C=Economic activities other than agriculture (🡪 answer G2)  9998=Don’t know  9999=Refused | A  B  C  9998  9999 |  |
| G2. [If G1 = C] What economic activities other than agriculture are available to the community? [LIST ALL THAT APPLY] |  | | *Separate distinct activities using commas.*  *9998=Don’t know*  *9999=Refused* |
| G3. Is there any employer that employs more than 20 people from the community? | 1=Yes (🡪 answer G4)  2=No (🡪 go to G5)  9998=Don’t know (🡪 go to G5)  9999=Refused (🡪 go to G5) | 1  2  9998  9999 | *Employees have to come from community but employer does not have to be based in the community* |
| G4. [If G3 = 1] How many such employers are there? | Number of employers  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ |  |
| G5. Excluding those in self-employment, what percentage of adults in this community work full-time for ONE employer? | Specify percentage  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *Those who are in self-employment should be excluded from both the numerator and denominator when calculating*  *In cases where respondent is unable to estimate percentages, ask “out of every 100 adults in this community, how many work full-time for one employer?” Value entered should range from 1 to 100 (round to nearest whole number).* |
| G6. What percentage of adults in this community work part-time for an employer? | Specify percentage  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *Can include those who work part-time for multiple employers*  *In cases where respondent is unable to estimate percentages, ask “out of every 100 people in this community, how many work part-time for an employer?” Value entered should range from 1 to 100 (round to nearest whole number).* |
| G7. What types of jobs do these employed adults (full-time and part-time) most often perform? | A=Cocoa growing  B=Agriculture other than cocoa growing  C=Economic activities other than agriculture  9998=Don’t know  9999=Refused | A  B  C  9998  9999 |  |
| G8. [If G1 = A] During the main cocoa season how easy is it for employers (businesses/farmers) to find workers/helpers when they need them at the prevailing wage rate? | 1= Workers (helpers) are easily available within the community  2= Workers (helpers) are available from other communities  3= Workers (helpers) are hard to find  9998=Don’t know  9999=Refused | 1  2  3  9998  9999 |  |
| G9. In this community, how much can an adult male worker earn per day for work in non-cocoa agriculture? | Specify amount in GHS  9997=N/A – no workers of this type in the community  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *In cases where respondent is unable to provide an estimate due to variability, ask him/her to estimate for harvest-related work, during harvest season and for a 6-hour shift.* |
| G10. In this community, how much can an adult female worker earn per day for work in non-cocoa agriculture? | Specify amount in GHS  9997=N/A – no workers of this type in the community  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *In cases where respondent is unable to provide an estimate due to variability, ask him/her to estimate for harvest-related work, during harvest season and for a 6-hour shift.* |
| G11. [If G1 = A] In this community, how much does an adult male earn per day for work in cocoa farming during the main cocoa season? | Specify amount in GHS  9997=N/A – no workers of this type in the community  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *In cases where respondent is unable to provide an estimate due to variability, ask him/her to estimate for harvest-related work, during harvest season and for a 6-hour shift.* |
| G12. [If G1 = A] In this community, how much does an adult female earn per day for work in cocoa farming during the main cocoa season? | Specify amount in GHS  9997=N/A – no workers of this type in the community  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *In cases where respondent is unable to provide an estimate due to variability, ask him/her to estimate for harvest-related work, during harvest season and for a 6-hour shift.* |
| G13a. Are there children under 18 in the community who are working (for example, in agriculture, cocoa growing, or other econ activities)? | 1=Yes  2=No (🡪 go to H1)  9998=Don’t know (🡪 go to H1)  9999=Refused (🡪 go to H1) | 1  2  9998  9999 |  |
| G13. [If G13a = 1] In this community, how much do boys (males under 18) earn for a day of work in non-cocoa agriculture? | Specify amount in GHS  9997=N/A – no workers of this type in the community  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *In cases where respondent is unable to provide an estimate due to variability, ask him/her to estimate for harvest-related work, during harvest season and for a 6-hour shift.* |
| G14. [If G13a = 1] In this community, how much do girls (females under 18) earn for a day of work in non-cocoa agriculture? | Specify amount in GHS  9997=N/A – no workers of this type in the community  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *In cases where respondent is unable to provide an estimate due to variability, ask him/her to estimate for harvest-related work, during harvest season and for a 6-hour shift.* |
| G15. [If G1 = A] In this community, how much do boys (males under 18) earn for a day of work in cocoa farming during the main cocoa season? | Specify amount in GHS  9997=N/A – no workers of this type in the community  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *In cases where respondent is unable to provide an estimate due to variability, ask him/her to estimate for harvest-related work, during harvest season and for a 6-hour shift.* |
| G16. [If G1 = A] In this community, how much do girls (females under 18) earn for a day of work in cocoa farming during the main cocoa season? | Specify amount in GHS  9997=N/A – no workers of this type in the community  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *In cases where respondent is unable to provide an estimate due to variability, ask him/her to estimate for harvest-related work, during harvest season and for a 6-hour shift.* |

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| **H. Child Work, Regulation** | | | ***Enumerator notes*** |
| H1. What types of work do children perform most frequently in this community? | A=Cocoa growing  B=Agriculture other than cocoa growing  C=Economic activities other than agriculture  9997=N/A – to my knowledge children in this community do not work  9998=Don’t know  9999=Refused | A  B  C  9997  9998  9999 |  |
| H2. Do children today work more or fewer hours than children did 5 years ago? | 1=Fewer hours (🡪 answer H2a)  2=Same hours (🡪 go to H3)  3=More hours (🡪 answer H2a)  9997=N/A – to my knowledge children in this community have never worked (🡪 go to H4)  9998=Don’t know (🡪 go to H3)  9999=Refused (🡪 go to H3) | 1  2  3  9997  9998  9999 |  |
| H2a. [If H2 = 1,3] What is the reason for the increase or decrease in hours? |  | | *9998=Don’t know*  *9999=Refused* |
| H3. Have the types of work that children perform changed in the past 5 years? | 1=Yes (🡪 answer H3a)  2=No (🡪 go to H4)  9998=Don’t know (🡪 go to H4)  9999=Refused (🡪 go to H4) | 1  2  9998  9999 |  |
| H3a. [If H3 = 1] How and why have the types of work changed? |  | | *9998=Don’t know*  *9999=Refused* |
| H4. How many households in your community have children who live and work for the household but are not a member of the family? | Number of households (enter 0 if none)  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ |  |
| H5. How has the number of children living and working in households who are not a member of the family changed over the past ten years? | 1=Increased  2=Remained same/not changed much  3=Decreased  9997=N/A – to my knowledge there have never been such children in this community  9998=Don’t know  9999=Refused | 1  2  3  9997  9998  9999 |  |
| H6. Are you aware of any regulation restricting the use of child labor in your community? | 1=Yes  2=No (🡪 go to I1)  9999=Refused (🡪 go to I1) | 1  2  9999 |  |
| H7. Has there been any monitoring or inspection associated with the regulations? | 1=Yes  2=No (🡪 go to I1)  9998=Don’t know  9999=Refused (🡪 go to I1) | 1  2  9998  9999 |  |
| H8. Has there been any enforcement of such regulation? | 1=Yes  2=No (🡪 go to I1)  9998=Don’t know (🡪 go to I1)  9999=Refused (🡪 go to I1) | 1  2  9998  9999 |  |
| H9. What was the punishment or penalty applied, if any? |  | | *9998=Don’t know*  *9999=Refused* |
| H10. What was the punishment/penalty for? |  | |  |
| H11. How likely do you think it is to get punished/­penal­ized for engaging in such practices? | 1=Very likely  2=Likely  3=Not likely  4=Very unlikely  9998=Don’t know  9999=Refused | 1  2  3  4  9998  9999 |  |

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| **I. Functioning of Local Administrative Units (Village/Community Councils)** | | | ***Enumerator notes*** |
| I1. Does this community have a village council or unit committee (VC)? | 1=Yes  2=No (🡪 go to J1)  9998=Don’t know (🡪 go to J1)  9999=Refused (🡪 go to J1) | 1  2  9998  9999 |  |
| I2. How many members are there in the VC? | Number of members  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ |  |
| I3. Are VC members paid? | 1=Yes  2=No  9998=Don’t know  9999=Refused | 1  2  9998  9999 |  |
| I4. How many members in the VC are male? | Number of males  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *Cannot exceed value in* ***I2*** |
| I5. How many members in the VC are female? | Number of females  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ | *Cannot exceed value in* ***I2*** |
| I6. How many times does the VC meet in a typical year? | Number of times  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ |  |
| I7. How are the VC members selected? | 1=Election  2=Appointment  3=Other  9998=Don’t know  9999=Refused | 1  2  3  9998  9999 |  |
| I8. How many years is a member allowed to serve on the VC? | Number of years  9998=Don’t know  9999=Refused | /\_\_/\_\_/\_\_/\_\_/ |  |
| I9. Does the VC manage a budget? | 1=Yes  2=No  9998=Don’t know  9999=Refused | 1  2  9998  9999 |  |
| I10. [If I7=1] How frequently is the election held? | 1=Monthly  2=Quarterly  3=Biannually  4=Annually  5=Every 2 years  6=Every 3 years  7=Every 4 years  8=Every 5+ years  9998=Don’t know  9999=Refused | 1  2  3  4  5  6  7  8  9998  9999 |  |
| I11. Does the VC perform any child labor monitoring activities? | 1=Yes  2=No  9998=Don’t know  9999=Refused | 1  2  9998  9999 |  |

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| **J. Unconditional WFCL and Forced Adult Labor** | | | ***Enumerator notes*** |
| J1. Have you heard of illegal child labor?? | 1=Yes  2=No  9999=Refused | 1  2  9999 |  |
| J2. I am now going to read you a definition of illegal child labor:  “Work that deprives children of their childhood, potential, dignity, and that which is harmful to physical and mental development. It refers to work that deprives them of the opportunity to attend school, makes them leave school prematurely, or requires them to  attempt to combine school attendance with excessively long and heavy work”  (Source: Human Trafficking  Act, 2005, Act 694 as amended by Human  Trafficking Act, 2009, Act 785)  Do you know of cases of illegal child labor in this community? | 1=Yes  2=No (🡪 go to K1)  9999=Refused (🡪 go to K1) | 1  2  9999 |  |
| J3. [If J2 = 1] If there are cases of illegal child labor, what countries do these children come from? *(more than one answer allowed)* | A=Ghana  B=Cote d’Ivoire  C=Benin  D=Burkina-Faso  E=Guinea  F=Liberia  G=Mali  H=Togo  I=Other  9998=Don’t know  9999=Refused | A  B  C  D  E  F  G  H  I  9998  9999 |  |
| J4. [If J2 = 1] What ethnic groups do they belong to?  *(more than one answer allowed)* | 1=Akan  2=Ga-Dangme  3=Ewe  4=Guan  5=Gurma  6=Mole-Dagbani  7=Grusi  8=Mande  9=Other Ghanaian  10=Other African  11=Other non-African  9998=Don’t know  9999=Refused | 1  2  3  4  5  6  7  8  9  10  11  9998  9999 |  |
| J5. [If J2 = 1] What languages do they speak? |  | | *Separate by comma.*  *9998=Don’t know*  *9999=Refused* |
| J6. How aware are the community members about issues relating to child labor? | 1=Highly aware  2=Somewhat aware  3=Not much aware  4=Not aware at all  9998=Don’t know  9999=Refused | 1  2  3  4  9998  9999 |  |
| **K. Project Activities** | | | ***Enumerator notes*** |
| K1. Have there been projects or activities in this community targeted at increasing knowledge about child labor? | 1=Yes  2=No (🡪 go to K6)  9998=Don’t know (🡪 go to K6)  9999=Refused (🡪 go to K6) | 1  2  9998  9999 |  |
| K2. [If K1 = 1] What was the name of the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K3. [If K1 = 1] What organization, donor, or government entity carried out the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K4. [If K1 = 1] What activities were carried out? |  | | *9998=Don’t know*  *9999=Refused* |
| K5. [If K1 = 1] Who benefited from the activities? |  | | *9998=Don’t know*  *9999=Refused* |
| K6. Have there been projects or activities in this community aimed at reducing child labor or improving the working conditions of children? This includes projects that are community-led as well as projects supported by outside organizations. | 1=Yes  2=No (🡪 go to K11)  9998=Don’t know (🡪 go to K11)  9999=Refused (🡪 go to K11) | 1  2  9998  9999 |  |
| K7. [If K6 = 1] What was the name of the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K8. [If K6 = 1] What organization, donor, or government entity carried out the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K9. [If K6 = 1] What activities were carried out? |  | | *9998=Don’t know*  *9999=Refused* |
| K10. [If K6 = 1] Who benefited from the activities? |  | | *9998=Don’t know*  *9999=Refused* |
| K11. Have there been projects or activities in this community targeted at increasing children’s access to education or the quality of education? | 1=Yes  2=No (🡪 go to K16)  9998=Don’t know (🡪 go to K16)  9999=Refused (🡪 go to K16) | 1  2  9998  9999 |  |
| K12. [If K11 = 1] What was the name of the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K13. [If K11 = 1] What organization or government entity carried out the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K14. [If K11 = 1] What activities were carried out? |  | | *9998=Don’t know*  *9999=Refused* |
| K15. [If K11 = 1] Who benefited from the activities? |  | | *9998=Don’t know*  *9999=Refused* |
| K16. Have there been projects or activities in this community targeted at providing children with vocational training? | 1=Yes  2=No (🡪 go to K21)  9998=Don’t know (🡪 go to K21)  9999=Refused (🡪 go to K21) | 1  2  9998  9999 |  |
| K17. [If K16 = 1] What was the name of the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K18. [If K16 = 1] What organization or government entity carried out the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K19. [If K16 = 1] What activities were carried out? |  | | *9998=Don’t know*  *9999=Refused* |
| K20. [If K16 = 1] Who benefited from the activities? |  | | *9998=Don’t know*  *9999=Refused* |
| K21. Have there been projects or activities in this community targeted at preventing the trafficking of children or helping trafficked children? | 1=Yes  2=No (🡪 go to K26)  9998=Don’t know (🡪 go to K26)  9999=Refused (🡪 go to K26) | 1  2  9998  9999 |  |
| K22. [If K21 = 1] What was the name of the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K23. [If K21 = 1] What organization or government entity carried out the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K24. [If K21 = 1] What activities were carried out? |  | | *9998=Don’t know*  *9999=Refused* |
| K25. [If K21 = 1] Who benefited from the activities? |  | | *9998=Don’t know*  *9999=Refused* |
| K26. Have there been projects or activities in this community targeted at preventing forced labor or helping victims of forced labor? | 1=Yes  2=No (🡪 go to K31)  9998=Don’t know (🡪 go to K31)  9999=Refused (🡪 go to K31) | 1  2  9998  9999 |  |
| K27. [If K26 = 1] What was the name of the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K28. [If K26 = 1] What organization or government entity carried out the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K29. [If K26 = 1] What activities were carried out? |  | | *9998=Don’t know*  *9999=Refused* |
| K30. [If K26 = 1] Who benefited from the activities? |  | | *9998=Don’t know*  *9999=Refused* |
| K31. Have there been projects or activities in this community on occupational safety and health (programs for youth of legal working age, program for employ­ers of farm labor)? | 1=Yes  2=No (🡪 end)  9998=Don’t know (🡪 end)  9999=Refused (🡪 end) | 1  2  9998  9999 |  |
| K32. [If K31 = 1] What was the name of the project? |  | | *9998=Don’t know*  *9999=Refused* |
| K33. [If K31 = 1] What organization or government entity carried out the project? |  | |  |

1. Prepared by NORC based on earlier round of Child Labor Survey designed by Tulane University. [↑](#footnote-ref-1)